

DIAGNOZA SZKOLNA

Szkoła Podstawowa. Klasy 4–8.

Klasa 8. Test na koniec roku szkolnego. Grupa A

KLUCZ

Zadanie 1: 1 C 2 B 3 B

Zadanie 2: 1 B 2 C 3 D

Zadanie 3: 1 six 2 the food 3 Antarctica

Zadanie 4: 1 B 2 D 3 A

Zadanie 5: 1 A 2 B

Zadanie 6: 1 where is / how can/do I get to 2 you need anything

Zadanie 7: 1 B 2 C 3 A

Zadanie 8: 1 C 2 D 3 A

Zadanie 9: 1 C 2 A 3 B

Zadanie 10: 1 dwudziestego czerwca 2 wycieczka do Londynu 3 trzy najlepsze opowiadania

Zadanie 11: 1 C 2 A 3 B

Zadanie 12: 1 F 2 C 3 A

Zadanie 13: 1 I have enough 2 such a nice

Zadanie 14: Students' own answers

Kryteria oceniania wypowiedzi pisemnej

14.1. Treść

0 pkt Uczeń NIE opisał, co można robić w nowym miejscu (V.2)

1 pkt Uczeń opisał, co można robić w nowym miejscu (V.2)

14.2 Treść

0 pkt Uczeń NIE wyraził swoich upodobań (V.5)

1 pkt Uczeń wyraził swoje upodobania (V.5)

14.3 Treść

0 pkt Uczeń NIE wyraził nadziei na wspólne odwiedzenie nowego miejsca (V.4)

1 pkt Uczeń wyraził nadzieję na wspólne odwiedzenie nowego miejsca (V.4)

14.4 Treść

0 pkt Uczeń NIE zastosował stylu wypowiedzi adekwatnie do sytuacji (V.8)

1 pkt Uczeń zastosował styl wypowiedzi adekwatnie do sytuacji (V.8)

14.5 Zakres środków językowych

0 pkt W wypowiedzi użyty jest bardzo ograniczony zakres środków językowych

1 pkt W wypowiedzi użyte są głównie środki językowe o wysokim stopniu pospolitości

2 pkt W wypowiedzi użyty jest szeroki zakres środków językowych

14.6 Poprawność środków językowych

0 pkt W wypowiedzi liczne są błędy (gramatyczne, leksykalne i ortograficzne) zakłócające komunikację

1 pkt W wypowiedzi pojawiają się błędy (gramatyczne, leksykalne i ortograficzne) zakłócające komunikację

2 pkt W wypowiedzi nie występują lub występują nieliczne błędy (gramatyczne, leksykalne i ortograficzne), niezakłócające lub sporadycznie zakłócające komunikację

14.7 Spójność i logika wypowiedzi

0 pkt Wypowiedź ucznia jest niespójna, zawiera liczne usterki w spójności

1 pkt Wypowiedź ucznia jest spójna i logiczna, choć może zawierać drobne usterki w spójności

AUDIOSKRYPT

Track 01

1 Hi Rob. Do you remember about our watching films together this afternoon? I just wanted to tell you how to find my house because it's easy to get lost in my street. When you get off the bus, turn into Green Lane. You will see a small wooden bungalow. You have to go past this house until you see a white modern detached house on the corner. Mollie Saunders lives there. Turn left into Mill Lane. My house has got two floors and a garden with lots of old trees in front of it. You can't miss it.

2

Mia: Hey, Matthew, have you heard about the new idea of the teachers in our language school?

Matthew: No, what is it? Another competition or something like that?

Mia: No, something completely different. A trip to London for all students who take part in English courses. What do you think about it?

Matthew: This is brilliant! We're going to have a chance to practise English with native speakers. It's much better than regular classes.

Mia: Yeah, and we'll see all of the fantastic places we've heard of.

Matthew: When is it?

Mia: July, I think. We'll ask our teacher on Thursday.

3 Hi Jessie. I'm sorry I'm calling you so late. I know your birthday party is starting in half an hour but I wanted to tell you that I can't come. I feel horrible. I have a headache and a high temperature and I'm going to the doctor's now. I hope you're going to have a fantastic time tonight. All the best, and once again – sorry!

Track 02

1 I have never been a fan of competitive team sports like football or basketball. Maybe it's because I prefer to spend my time alone. The same goes for sports. I like running and swimming. When I do these sports, I have time to think and relax. Recently I have even tried diving and it has been one of the best experiences in my life.

2 Yesterday I watched a football match with my brothers. We were waiting for it since we'd found out that our favourite team got into the semi-finals. It was a huge success and we were so happy ... But yesterday's match was a disaster. Our team didn't score any goals and they were beaten three nil! If they keep playing so badly, they will never win the championships.

3 A few days ago my friends took me to a trampoline park. I didn't want to go at first. I thought this kind of sport is good for children and that I would look stupid jumping. I was also a bit afraid of falling off the trampoline. But I decided to try and it was fantastic. The only thing I didn't like was the staff in the park. They were very unfriendly and didn't help us when we lost a locker key. So I will jump again, but definitely not there!

Track 03

Interviewer: Matilda, you are one of the youngest travellers in Britain. How did your passion for travelling begin?

Matilda: Oh, I remember it very well. Soon after my sixth birthday I went on a trip to Asia with my parents. I liked it so much in Thailand that I didn't want to go back!

Interviewer: What did you like the most about your stay in Thailand?

Matilda: I liked many things: the elephants and the crystal clear water. But the best thing was definitely the food. When I came back to Britain I asked my mum to cook Thai dishes every day!

Interviewer: Now you're twelve and you have already visited all the continents in the world, right?

Matilda: No, not exactly. I've been to the Americas, I have visited Africa three times. Last week I came back from Australia. But I have never travelled to Antarctica. And I don't want to – I hate very cold places!

Interviewer: Oh, I see. And what are your plans for the nearest future?

Matilda: I'll surprise you – I'm not going to travel. I need to take some rest and I have really missed my classmates, so I'm going back to school!

Track 04

1 Do you mind if I open the window?

2 Will you help me with the dinner?

3 What do you think of this new sports centre?